

NOTICE OF MEETING

Meeting	Standing Advisory Council for Religious Education
Date and Time	Tuesday 27th February 2024 at 2.00 pm
Place	Ashburton Hall, Ell Court, Winchester
Enquiries to	members.services@hants.gov.uk

Carolyn Williamson FCPFA
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website and available for repeat viewing, it may also be recorded and filmed by the press and public. Filming or recording is only permitted in the meeting room whilst the meeting is taking place so must stop when the meeting is either adjourned or closed. Filming is not permitted elsewhere in the building at any time. Please see the Filming Protocol available on the County Council's website.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES OF THE LAST MEETING (Pages 3 - 6)

To confirm the minutes of the previous meeting.

4. DEPUTATIONS

To receive any deputations.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any Chairman's announcements.

6. MONITORING GROUP (Pages 7 - 12)

To receive a report from the Director of Children's Services regarding the activities and discussions of the monitoring group in relation to the monitoring of RE and the implementation of Living Difference IV.

7. KEY NATIONAL AND LOCAL RE MATTERS (Pages 13 - 16)

To receive a report from the Director of Children's Services on developments in relation to the work of the Religious Education Council, RE Research and other key national and local RE matters.

8. REVIEW OF THREE YEAR ACTION PLAN (Pages 17 - 26)

To receive a report from the Director of Children's Services facilitating the review of the Standing Advisory Council for religious Education's three year plan.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

Agenda Item 3

AT A MEETING of the Standing Advisory Council for Religious Education of
HAMPSHIRE COUNTY COUNCIL held at the castle, Winchester on Tuesday 7th
November 2023

Chairman:
p Councillor Elaine Still

p Councillor Christopher Donnelly
p Councillor Wayne Irish
p Councillor Pal Hayre

Father John Chandler, Roman Catholic Church
a Sheikh Fazle Abbas Dattoo, Muslim
p Danny Habel, Jewish Community
p Chris Hughes, Fellowship of Independent Evangelical Churches
p Rhian Jones, Salvation Army
a Yasmeen Hussain, Muslim
p Noel Thorpe-Tracy, Society of Friends
Harjinder Virdee, Sikh Representative

p Sue Bowen, Church of England
a Reverend Jeff Williams, Church of England
a Reverend Howard Wright, Church of England
p Maria Ackland, Church of England

p Maureen Barnes, Teachers' Liaison Panel
Graham Rowe, Teachers' Liaison Panel
a Julie Kelly, Teachers' Liaison Panel
p Carson Elday, Teachers' Liaison Panel
Rachel Jackson, Teachers' Liaison Panel
a Jon Hamer, Teachers' Liaison Panel

Co-opted Members

Gill Heron, Academy Schools
Rhiannon Love, Higher Education
a James Pitkin, Governors
a Alasdair Richardson, Higher Education
p Chris Robinson, Humanists

69. APOLOGIES FOR ABSENCE

Apologies have been received from:

- Fazle Abbas Dattoo - Muslim Representative
- Yasmeen Hussain - Muslim Representative
- Rev Jeff Williams - Church of England Representative
- Rev Howard Wright - Church of England Representative
- Julie Kelly - Teachers' Liaison Panel Representative
- Jon Hamer - Teachers' Liaison Panel Representative
- Gill Heron – Academy Co-opted Member
- Alasdair Richardson - Higher Education Co-opted Member
- James Pitkin - Governor Co-opted Member

Robert Sanders was present as the substitute member for Group B.

70. DECLARATIONS OF INTEREST

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3, Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

No declarations were made.

71. MINUTES

The minutes of the previous meeting were agreed and signed.

72. DEPUTATIONS

There were no deputations received.

73. CHAIRMAN'S ANNOUNCEMENTS

The Chairman noted the scenes of ongoing distress and suffering in the Israel-Gaza conflict, and expressed her thoughts and prayers for all the innocent victims of that and every conflict across the world. The Chairman noted that, in the context of current world affairs, the importance of multi-faith groups like SACRE working together is particularly highlighted.

The Chairman went on to remind SACRE members that it was the annual Interfaith week beginning the following Sunday, noting that the aims of Inter faith week are to:

- Strengthen good inter faith relations at all levels,
- Increase awareness of the different and distinct faith communities in the UK, in particular celebrating and building on the contribution which their members make to their neighbourhoods and to wider society,
- Increase understanding between people of religious and non-religious beliefs.

74. **MONITORING GROUP**

The Standing Advisory Council for Religious Education received a report from the Director of Children's Services providing an update on the activities of the Monitoring Group at its recent meeting on the 3 October 2023. It was noted that SACRE had a statutory responsibility to monitor the effectiveness of the locally agreed syllabus.

Members noted a summary of the following areas discussed by the Monitoring Group with included:

- Professional education opportunities
- SACRE monitoring visits
- Reports from primary and secondary Ofsted visits
- Information gathered from other inspector/advisor visits
- Update on teacher vacancies and ITE provision
- Preliminary GCSE results and information

In response to questions members found that the Ofsted deep dive topics are selected based on a number of factors, including areas of concern presenting from the data held on the school. It was noted that EBacc subjects tend to have a higher priority but that the head teacher can have some input.

RESOLVED:

That the Standing Advisory Council for Religious Education noted the Monitoring Group report.

75. **KEY NATIONAL AND LOCAL RE MATTERS**

The Standing Advisory Panel for Religious Education received a report from the Director of Children's Services setting out key national and local RE matters.

Members noted several initiatives funded by the Culham St Gabriel's Trust, the largest grant giving body supporting RE. Members also received an update on the National RE Hubs Project, a national scheme to create a central resource website for LAs, universities, SACREs, Museums, ITT providers, RE groups and advisors across England and Wales.

Members also received an update on several other initiatives, as detailed in the report, including the National Association of SACREs - the national body representing SACREs.

RESOLVED:

That the Standing Advisory Council for Religious Education noted the report.

76. SACRE ANNUAL REPORT 2022-23

The Standing Advisory Panel for Religious Education received a report from the Director of Children's Services setting out the proposed annual report for 2022 to 2023 for Hampshire's SACRE.

Officers summarised the annual report and set out the various elements contained within, including the key activities of Hampshire's SACRE in the last year and its role in monitoring the quality of RE. This included an overview of the three year action plan, which was noted as needing a more full review.

RESOLVED:

That the Standing Advisory Council on Religious Education approved its Annual Report and forwarded to the relevant internal and external bodies.

77. REVIEW OF GROUP A ON SACRE

The Standing Advisory Panel for Religious Education received a report from the Director of Children's Services setting out a proposed review of the membership of Group A within Hampshire's SACRE.

SACRE noted that their constitution had recently been reviewed and that a examination of the composition of Group A was also timely. In order to do so SACRE was provided with an overview of the relevant law and judicial decisions, NASACRE guidance on this area and the 2021 census result.

Members of Hampshire's SACRE received an overview of a proposed process for joining the SACRE and considered the recommendations in their individual Group's before returning to vote unanimously on the recommendations.

RESOLVED:

- That SACRE agreed the composition of Group A as set out in Appendix B of the report.
- That SACRE will regularly review membership of Group A on the basis of local context, seeking advice on this where appropriate.
- That any potential members of Group A be invited to attend three meetings of the SACRE as an observer to see if they wish to join SACRE.
- That any potential members of Group A be representative of their organisations/ communities which would usually be expected to also be members of the RE Council of England and Wales.

Chairman, 27 February 2024

HAMPSHIRE COUNTY COUNCIL

Decision Report

Committee:	Standing Advisory Council for Religious Education
Date:	27 February 2024
Title:	Monitoring Group
Report From:	Director of Children's Services

Contact name: Justine Ball, County Subject Inspector

Email Justine.ball@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to update SACRE on the activities and considerations of the SACRE Monitoring Group.

Recommendation(s)

2. That the Standing Advisory Council for Religious Education notes this Monitoring Group report.

Executive Summary

3. This report seeks to inform SACRE of the matters discussed at the SACRE Monitoring Group meeting that took place on 23 January 2024.

Contextual information

4. SACRE has a statutory responsibility to monitor the effectiveness of the locally agreed syllabus. This group meets about 6 weeks before each full SACRE meeting in order to support SACRE in fulfilling this responsibility.
5. Those present were:
Chris Hughes (chair)
Justine Ball
Chris May (SACRE Support Officers)
Jeff Williams
Chris Robinson

Apologies:
Cllr Elaine Still
Rhiannon Love
Alasdair Richardson
Noel Thorpe Tracey

Matters discussed:

6. Professional Education Opportunities:

The advisors reported that the following CPD events had run since the last meeting:

- Four primary RE networks in Eastleigh, Fareham, Aldershot and Teams
 - One secondary RE network meeting on Teams
 - SMSC Governing Body training
 - The normal offer of courses including *How to manage RE for new RE leaders*, *Assessment in RE*, *RE and Ofsted*
 - The Cross Phase RE conference with nearly a 100 delegates in attendance
 - A large New Forest Curriculum leaders conference with 15 leaders in the RE workshop
 - A briefing on RE to special school heads
 - An RE leaders visit to the Vedic Temple
 - Training with the primary PGCE students at Winchester University
7. There was discussion around training on Philosophy for Children and it was noted that the Diocese was running training that was available also to LA schools. This is now on the RE Moodle for schools to book onto.
8. There was further discussion about providing further governor training on RE in the year ahead for governors to be updated about RE and the work of the SACRE. The advisors will contact Governor Services to investigate this.

SACRE Monitoring Visits:

9. The advisers reported that two primary visits had been undertaken last term and two visits were planned for the Spring term. The schools were following the syllabus well and using concepts and the cycle of enquiry clearly in their RE. Two secondary visits were taking place this half term, including a visit to a special school, and two further visits by the end of March 2024.

Reports from Primary and Secondary Ofsted Visits

10. The Ofsted Report on RE is due this half term and further information will be provided on this to SACRE when it is released. The advisors spoke about 9 Hampshire Ofsted reports which reported favourably on RE in the school visited. These were discussed and found generally very positive, with only one school being asked to consider further the key content they wished children to learn in RE.
11. The advisors further reported that there had been positive comments in one secondary school report, and a number of further positive comments from inspections into special schools. In total, four school reports mentioned faith and belief as part of a positive comment out of the nine reports across this period. There were no negative comments relating to RE provision.

Information gathered from other inspector/Adviser visits

12. 10 schools had requested visits from the Advisers during the period covered by this report. All of these would have been funded through the schools Management Partnership arrangements with HIAS. The visits were focused on curriculum support and review of RE, especially where the subject is led by non specialists.

Update on teacher vacancies and ITE provision

13. It was mentioned that the situation nationally remains very worrying with low numbers enrolling on ITE training. This is still an area of real concern to the group.

Preliminary GCSE Results and Information

14. The key overall figures again remain in line with national results, and while there has been a drop in outcomes from the previous year, this is in line with the national trend. At the 7+ band, there has been a 7% drop which brings results into line with 2019 outcomes, and again represents a national trend, although this has taken Hampshire results from slightly above national outcomes to slightly below this year.
15. The generally positive headline figures reveal some concerns. The first is a 19% drop in entries compared to 2019. Possible explanations for this were discussed by the group, including EBacc entries, specialist teachers and recruitment.
16. The data analysis also raises a concern with the outcomes of SEND students, where there is an attainment gap which has widened on last year.
17. It was agreed SACRE would send letters to those schools performing particularly well in different areas and the Secondary RE Advisor will work with the Chair of SACRE to produce these.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

Living Difference IV, the locally agreed syllabus for religious education has an interest in equalities at its heart. A high quality religious education taught according to Living Difference IV seeks to contribute to the elimination of discrimination, harassment and victimisation especially and directly with regard to the protected characteristics of race and religion. Further, through experiencing a high-quality religious education taught according to Living Difference IV there is the intention to mitigate xenophobia of all kinds thus fostering good relations.

This page is intentionally left blank

HAMPSHIRE COUNTY COUNCIL

Decision Report

Committee:	Standing Advisory Council for Religious Education
Date:	27 February 2024
Title:	Key National and Local Matters
Report From:	Director of Childrens' Services

Contact name: Justine Ball, County Subject Inspector

Email Justine.ball@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to enable SACRE to consider key RE developments, nationally and locally not mentioned elsewhere in this agenda.

Recommendation(s)

2. That the Standing Advisory Council for Religious Education notes the report.

Executive Summary

3. This report seeks to update and inform SACRE of key national development, for example the work of the Religious Education Council (REC), NASACRE, RE Hubs, as well as the Association of University Lecturers in Religious Education (AULRE) and initiatives being led by the Culham St Gabriel's Trust.

Contextual information

4. NASACRE is running its annual Westhill/NASACRE award and has invited SACREs to submit their applications for an Award. The £4000 (max) award is intended to fund a SACRE-led project that will enhance the quality of RE and or collective worship in local schools, with the potential to have wider, lasting impact. The theme for this year is *Education into Diversity*. The [Westhill website](#) and the NASACRE website has further information. The closing date for applications is 31 March.
5. The NASACRE annual conference is Monday 20 May 20 24. It is in York, but also available online for SACRE members. The theme is: *How can SACREs support high quality RE & Collective Worship?* SACRE members are invited to contact the SACRE clerk if they wish to attend and there is a maximum of 2 delegates per SACRE.
6. There are two NASACRE webinars coming up this term:

- Monday 26th February 2024, 7-8pm: Dealing with beliefs and practices about loss & death in your Agreed Syllabus
 - Tuesday 12th March 2024, 7-8pm: Convening an Agreed Syllabus Conference – legalities and processes.
7. Please contact the SACRE clerk if you wish to attend either of these.
 8. The Hampshire SACRE monitoring report reveals positive comments from Ofsted reports about RE in Hampshire schools. In contrast nationally, the Ofsted Annual Report from the Chief Inspector for the year 2022/23 refers to RE being of poor quality across England. The report can be referenced here: **The Annual Report of His Majesty's Chief Inspector of Education, Children's Services and Skills 2022/23 - GOV.UK (www.gov.uk)** . SACRE members are encouraged to read the report and be aware of the national picture, although it is not reflected locally. The Ofsted subject report on RE is due out shortly and this will be circulated as soon as it is available.
 9. RE Hubs continue to run FREE Places of Interest and School Speaker training (POI & SS). The next dates for training are 20 February, 26 March, 18 April 2024 and all are online. SACRE members are encouraged to register for training if they have not already and to pass the details onto other school speakers they might know. Further details are available here: **Register as a school speaker (re-hubs.uk)**
 10. On Monday 26 February in the morning, there will be free training on the Hampshire Living Difference IV syllabus for School Speakers and SACRE members on Teams at 10 am. If any SACRE member would like an update on the syllabus, please email The SACRE adviser Justine.ball@hants.gov.uk.
 11. The South West AREIAC branch are holding their annual conference on Monday 4 March in the afternoon on Zoom. If SACRE members are interested, then please contact the SACRE clerk to book your place.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes
Section 100 D - Local Government Act 1972 - background documents	
<p>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</p>	
<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

Living Difference IV, the locally agreed syllabus for religious education has an interest in equalities at its heart. A high-quality religious education taught according to Living Difference IV seeks to contribute to the elimination of discrimination, harassment and victimisation especially and directly with regard to the protected characteristics of race and religion. Further, through experiencing a high-quality religious education taught according to Living Difference IV there is the intention to mitigate xenophobia of all kinds thus fostering good relations.

HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Standing Advisory Council for Religious Education
Date:	27 February 2024
Title:	Review of Three Year Action Plan
Report From:	Director of Children's Services

Contact name: Justine Ball, County Subject Inspector

Email Justine.ball@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to enable SACRE to discuss its 3-Year Action Plan 2024/5, 2025/6, 2026/7.

Recommendation

2. **That the Standing Advisory Council for Religious Education** discusses and makes suggestions for its Three Year Action Plan, to be brought to the following meeting for approval.

Executive Summary

3. This report presents to SACRE its Three Year Action Plan for discussion.

Contextual information

4. The SACRE Three Year Action Plan is attached in appendix 1.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	No
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes
OR	
This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because: N/A	

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

This page is intentionally left blank

Hampshire SACRE 3 year Action Plan for academic years 2024/25, 2025/26 & 2026/27

The purpose of this Action Plan is to support SACRE in fulfilling its statutory duties.
Action plan agreed at full SACRE meeting in 2024. Developed by SACRE members together with the County RE Inspector Advisers indicating key actions that Hampshire SACRE wishes to undertake during this period.

No.	Actions	Who	Target Completion Date	Intended Outcomes	Status and RAG Rating
1.	Maintaining SACRE Effectiveness and leadership				
1.1	SACRE to meet once each term and be quorate	County Inspector Adviser and SACRE Clerk	Once each term	For Hampshire SACRE to be effective	
1.2	Representative appointments to all four Groups of SACRE to be in place	County Inspector Adviser and SACRE Clerk	In line with County Council Cycle and when otherwise necessary	For Hampshire SACRE to be effective	
1.3	Regular training offered to new SACRE members	County Inspector Adviser(s)	Once each year	For Hampshire SACRE to be effective	
1.4	Training regularly offered to all SACRE members, especially regarding new national initiatives relevant to RE	County Inspector Adviser(s)	When necessary	For Hampshire SACRE to be effective	
1.5	Develop consistent links with other SACRE's	County Inspector/Adviser (s) and SACRE Chair and Vice Chair and other interested SACRE members	Two - three meetings each year	For Hampshire SACRE to be effective and offer leadership and expertise to other SACREs in the region.	
2.	Implementation of Locally Agreed Syllabus: Living Difference IV				
2.1	Agreed Syllabus conference to be convened and the Locally Agreed	Professional Advisers to SACRE	November 2026	For the Locally Agreed Syllabus to be readopted.	

	Syllabus to be readopted in November 2026				
2.2	Formulate joint SACRE communication strategy across all 4 local authorities regarding key messages in Living Difference IV	SACREs of the 4 owning authorities via meetings	November 2026	Implementation strategy to have been agreed	
2.3	Training in Living Difference IV to take place for Secondary and Primary Governing body training sessions	SACRE Advisers together with Hampshire Governor Services	Ongoing throughout the lifetime of this plan	Training to have taken place	
2.4	Training in Living Difference IV to take place for Secondary and Primary head teachers at regular briefing sessions	SACRE Advisers	Part of a rolling programme	Training to be taking place	
2.5	Working together with London Boroughs who have adopted Living Difference IV with a view to readoption	SACRE Advisers	This is ongoing	For this to be taking place	
2.6	Research/ collate data in relation to implementation of LDIV, including religions studied and KS2/3 transition	SACRE Advisers	2024	For research data in relation to implementation to be consistently being gathered	
3.	Monitoring the effectiveness of Locally Agreed Syllabus: Living Difference IV				
3.1	Monitoring Group to meet once each term and reporting to full SACRE through monitoring reports	SACRE Monitoring group and RE Inspector Advisers	Once each term	For Hampshire SACRE to be effective	
3.1.2	Monitoring visits to take place in schools. Relevant findings to be applied to future visits and professional education	SACRE Monitoring group and RE Inspector Advisers	Once each term	Monitoring visits take place each financial year, anonymised findings presented to SACRE	
3.1.3	Monitoring and reporting of GCSE results	SACRE Monitoring group and Secondary RE Inspector Adviser	Once each year	Data considered by Monitoring Group once each year and findings presented to SACRE	

3.1.4	Monitoring and reporting on non-examination core RE taught at KS4 in LA secondary schools	SACRE Monitoring group and Secondary RE Inspector Adviser	Once each year	Findings considered by monitoring group and presented to SACRE	
3.1.5	Monitoring group reporting on other HIAS visits made to schools in relation to RE	SACRE and RE Advisers	Once each term	Findings considered by monitoring group and presented to SACRE	
3.1.6	Monitoring group reporting on Ofsted visits to Hampshire schools mentioning or inferring messages about Religious Education	SACRE Monitoring group + RE Inspector Adviser(s)	Once each term	Analysis of data from Ofsted reports considered by monitoring group and presented to SACRE	
3.2	SACRE liaise with Governor Services regarding training for school governors on GB responsibility for RE at all key stages	SACRE Monitoring group and RE Inspector Advisers	On a yearly basis	Analysis of information from HIAS school visits to Hampshire Schools	
4.	Meeting Training Needs of Hampshire teachers and school leaders				
4.1	Review training offer in light of Living Difference IV	Hampshire RE Inspector/Advisers	July 2024	Identify gaps in current training provision	
4.2	Audit current training provision across partner SACREs	Hampshire RE Inspector/Advisers	Ongoing	Identify gaps in current training provision	
4.3	Ensure training in place for Living Difference IV that will enable contact with heads of department and subject leaders in all Local Authority Schools and beyond	Hampshire RE Inspector/Advisers	Ongoing	Ensure induction training in Living Difference IV is in place	
4.4	Adapt and augment existing pattern of professional education 'offer' in Hampshire to ensure thorough implementation of <i>Living Difference IV</i> across Authorities using <i>Living Difference III e.g. in London</i>)	Hampshire RE Inspector/Advisers	Ongoing	CPD available to ensure effective implementation of <i>Living Difference IV</i> across authorities using it and for those leading and managing RE.	
4.5	Ensure a rolling programme of briefings for head is in place regarding <i>Living Difference IV</i> across the Local Authorities	Hampshire RE Inspector/Advisers + HIAS School Improvement leaders	Ongoing	For this to be taking place	

4.6	Ensure a rolling programme of briefings for school governors is in place regarding <i>Living Difference IV</i> across the 4 main Local Authorities	Hampshire RE Inspector/Advisers + Other school improvement colleagues in the respective authorities	Ongoing	For this to be taking place	
4.7	Adapt training offer to ensure thorough implementation of Living Difference IV across Authorities using Living Difference IV (e.g. in London)	Hampshire RE Advisers	During academic year 2023/24	For this to be taking place	
4.8	Encourage Academies in Hampshire to use the syllabus and access training to make sure the integrity of Living Difference is not compromised	Hampshire RE Advisers	Ongoing	For constructive conversations to be taking place with Multi Academy Chains operational within the area of Hampshire and other authorities using LDIV	
5.	Resourcing Living Difference IV				
5.1	Audit existing publications identifying need for new publications	Hampshire RE Inspector/Advisers together with Hampshire RE Curriculum Centre manager and SACRE members where appropriate	ongoing	Relevant publications available for teachers using Living Difference IV	
6.	SACRE Youth Voice				
6.1	To reestablish termly meetings for Youth Voice	Secondary RE Adviser	Once each term	For the meetings to take place	
6.2	Annual Summer Youth Voice Conference	Secondary RE Adviser	July each year	For the conference to happen and be reviewed/evaluated	
6.3	Link more secondary schools with their primary clusters for listening to	HIAS RE Advisers	Ongoing	For this to be taking place in several areas of the	

	Young People's views on religious education in particular localities			authority in the lifetime of the syllabus	
7.	Collective Worship				
7.1	For monitoring of the provision for Collective Worship to be taking place in secondary schools	HIAS RE Advisers	Ongoing	During the three-year period for information to be gathered to inform SACRE of the picture for Collective worship across Hampshire Schools.	
7.3	For training to be provided for both primary and secondary school leaders on Collective Worship	HIAS RE Advisers	Ongoing	For training to be offered and for uptake to be good.	

DRAFT

This page is intentionally left blank